

Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: September 2, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Trimble County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: July 28, 2003

RE: 2003 Title IX Forms Submission

	Reviewed by Gary I	
School Trimble County Hi		

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification)	T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1) ✓	T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2) ✓	T-41 (Checklist - Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3) ✓	T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4) ✓	T-63 (Interscholastic Survey Results)

II. Status

A.	'	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	- V	Other Recommendation and Comments:
	PERSONAL PROPERTY OF THE PROPE	 All calculations appear to be correct and report data appears to be satisfactory at this time.
- 1 T	or Her Day	 It is recommended by the KHSAA that each school have student
ere l'edge à		representation on its Gender Equity Review Committee, and that they be
		active members of the Committee.



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From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: July 28, 2003

Re: 2003 Title IX Forms Submission

School Trimble County Reviewed by GARY W. LAWSON

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C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: all calculations appear to be correct and report data appears satisfactory at this time. It is suggested by the KHSAA that each school have student representation on the Gender Equity Committee.



2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The	Trimble (County High School)	High School,	Bedford (City)	, Kentuc	ky
certifies to the Ke			Association that the f		accurate and true repre	esentation of the
facts surrounding	compliance	with 20 U.S.C. Sec	ctions 1681-1688, et.	Seg. (also kno	own as Title IX)	sentation of the
J						
I certify the fo	llowing pro	ovisions in acco	rdance with recor	ds at the scl	nool contained in th	e permanent
Title IX file, a	nd to the b	est of my know	ledge have comp	leted the foll	lowing tasks. (All b	oxes must be
checked)						
W 17 1-1:1-	_11		44 4 41 1.1-1.		•	
	ed a gende ent if necess		ttee at the high	school. (list o	committee personnel	and provide
Name	THE IT HECESS	Address	Phone		Title	
Larry Ph	illips		1, Bedford, KY	255-7781	Principal	
Frank Ra	gland		1N, Bedford, KY		Athletic Direc	tor
Marcia H	aney Dunay	way P.O. Box 2	75, Bedford, KY	255-3201	Title IX Coord	inator
-	e		Rd., Milton, K	<u>Y 268-5935</u>	School Board R	epre sentative
<u>Jeff Vin</u> Kerrie S	cent Stowart	10 Hi Grove I	Hill Rd., Bedfor	d. , KY 532-	0440 Boy'sCoach R Girl's Coach	epr esentative
Traci Ha		85 Tilley Ln,	Milton KY	268-3416		<u>Representative</u> Representative
Melanie		754 Millers E	Branch, Bedford,	KY 255-755	56 Girl's Parent	<u>Representative</u>
Schedu October	ıled a minin 7 - 2002	num of three mee	tings during the 20	02-2003 scho	ol year on the following	=
January	<u> </u>					
April 3,						
pr	2000					
Design	nated the fol	lowing person(s)	as the Title IX coo	ordinator for th	he school/district:	e**
2						
Marcia F	laney Duna	way Assistant	Superintendent	P.O. Box	275, Bedford, KY	255-3201
Name		Title	0	Address	Phone	
Scho	ool personn	el are continuing	to make periodic	reviews of th	e boys and girls athl	etics program
reflected in	the Correcti	ve Action Plan.				
******** _						
					ol maintains a comple	
		records including	copies of the self-	assessment au	idit, all corrective act	ion plans, and
other related	i materials.					
	PDM) ,				
Fam	الكياا	(A/S	4/3	20 03		
Principal's	ignature		Date	7 0	_	
Lan	uss) (Robert 7	Valb.		
Superintend	ent Signatu	ve ·	School Board Chan	persons' Sign	 ature	
- //		Send original copy to F	KHSAA - Maintain duplic	ate in Title IX sch	ool folder)	

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	190	47.4	137	50.4
Row 2	Row 2 BOYS		52.6	135	49.6
Row 3 Totals		401	100%	272	100%

Indten	ctions:
11151111	CHRIS

*Number of 8th grade students & below used in Column 4 calculations if applicable: 12

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
 Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note:	While	being	within	three	percent	is not a	formal	compliance	standard;	if the	percent	listed in	Row :	, Colum	ın 4 is
within	13% of	Row	1, Colu	fn 2	then it	rovides	a good	target within	ı which co	mplia	nce is lil	œlv.			
			,	()	' []	$M \rightarrow M \sim M$	Ç			1					

Principal's Signature: Date: 4/3/03	
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Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	6	68	1	14	
	Row 2	j.v.:	4	47	1	14	
	Row 3	frosh:	2	22	1	14	
	Row 4	total:	12	137	3	42	30.7%
BOYS	Row 5	varsity:	6	96	0	0	ren dre samena di Johnster (Jalander)
	Row 6	j.v.:	3	31	0	0	
	Row 7	frosh:	1	8	0	0	
	Row 8	total:	10	135	0	0	0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:_	Jarry	Pully	B	Date:	4/3/03	
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2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES **SUMMARY PROGRAM CHART 3**

<u>Participation Opportunities Test Three</u> For any question answered "YES" identify the respective sport(s).

	GIRLS	 BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	 No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	N/A	N/A
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

Principal's Signature:	Jany	Pelly	Ps	Date:	4/3/03	
						

2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Girls	Team Levels	Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Percentage of Participants at Each Level
Row 1	varsity:	6	68	49.6
Row 2	j.v.:	4	47	34.3
Row 3	frosh:	2	22	16.1
Row 4	total:		137	100%
Boys				
Row 5	varsity:	6	96	71.1
Row 6	j.v.:	3	31	23
Row 7	frosh:	1	8	5.9
Row 8	total:		135	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	TKIW 2	Date: 4/3/02
Frincipal's Signature.	- 1 mc-1	

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KHSAA Form T35 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2002-2003

TO INCLUDE BOOSTER CLUB FUNDING

	equipr	equipment and supplies	tr	travel	aw	awards	coaches (to ii supplem exte exte	coaches' salaries (to include supplemental and extended employment)	faci	facilities improvements	publica sport-s	publications (if sport-specific)
TOTAL	В	田	В	B	æ	Ē	В	Ħ	В	A	B	E
G basketball	\$7000	\$7000	N/A	N/A	\$300	\$300	\$5500	\$5500	N/A	N/A	N/A	N/A
B basketball	\$7000	\$7000	N/A	N/A	\$300	\$300	\$5500	\$5500	N/A	N/A	N/A	N/A
G softball	\$5000	\$5000	N/A	N/A	\$300	\$300	\$2150	\$2150	N/A	N/A	N/A	N/A
B baseball	\$5000	\$5000	N/A	N/A	\$300	\$300	\$2150	\$2150	N/A	N/A	N/A	N/A
G cross country	\$1000	\$1000	N/A	N/A	\$150	\$150	\$1400	\$1400	N/A	N/A	N/A	N/A
B cross country	\$1000	\$1000	N/A	N/A	\$150	\$150	Ong Coach for	h for	N/A	N/A	N/A	N/A
G golf	\$1000	\$1000	N/A	N/A	\$50	\$50	\$1400	\$1400	N/A	N/A	N/A	N/A
B golf	\$1000	\$1000	N/A	N/A	\$50	\$50	One Goach	for Boys N/A	s N/A	N/A	N/A	N/A
G soccer												
B soccer				7.0								
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contrib/thons must be included in the expenditures total.

alists. All rights reserved. Principal's Signature: (72 And Gender Equity, Speed

Date:

4/3/03

KHSAA Form T36 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

Teams	equipm	equipment and	travel	vel	awards	rds	coaches'	coaches' salaries	facilities	ities	publica	publications (if
	dns	supplies	٠.				to in supplema exter employ	(to include supplemental and extended employment)	improvements	ements	sport-s	sport-specific)
	B	Ð	В	T	B	Ŧ	я	Ħ	В	国	B	呂
G track												
B track				7						·		
G tennis	\$1000	\$1000	N/A	N/A	\$150	\$150	\$1400	\$1400	N/A	N/A	N/A	N/A
B tennis	\$1000	\$1000	N/A	N/A	\$150	\$150	One coach girls and	for both boys	N/A	N/A	N/A	N/A
G volleyball	First year-all	r-all	N/A	N/A	\$300	\$300	\$2150	\$2150	N/A	N/A	N/A	N/A
B wrestling	board. Ap	board. App. 10,000										
G (list sport)												
B (football)	\$10,000	\$10,000	N/A	N/A	\$500	\$500	\$5500	\$5500	N/A	N/A	N/A	N/A
G (list sport)												
B (list sport)												

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2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:

4/3/03

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Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	1	ADVANTAGE TO on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			X
Publicity			Х
Support Services	:		X
Athletic Scholarships	N/A	N/A	
Tutoring	% N/A	N/A	,
Housing and Dining Facilities and Services	N/A	N/A	
Recruitment of Student Athletes	N/A	N/A	

Principal's Signature: 4/3/03 Date: 4/3/03

2002-2003 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 9/02

1.	Is the School District offering the interscholastic sport(s) you want to play?
	<u>139</u> Yes
	65 No, I want to play
	I am not interested in athletics
2.	During the fall season , which interscholastic sport would you like to play? Football Girls' Volleyball
	Boys' Volleyball Boys' Cross-Country Girls' Cross-Country Boys' Golf Girls' Golf Girls' Golf T Girls' Golf Boys' Soccer T Girls' Soccer T Girls' Soccer T Girls' Soccer
3.	During the winter season, which interscholastic sport would you like to play?
	33 Boys' Basketball
	27 Girls' Basketball
	5 Boys' Swimming & Diving
	35 Girls' Swimming & Diving
	11 Boys' Wrestling
	29 Girls' Gymnastics
	19 Boys' and Girls' Indoor Track
	109 I would not participate
4.	During the spring season , which interscholastic sport would you like to play? 12 Boys' Track
	13 Girls' Track
	_24 Girls' Tennis
	13 Boys' Tennis
	16 Girls' Slow Pitch Softball
	23 Girls' Fast Pitch Softball
	27 Boys' Baseball
	126 I would not participate
5.	Do you participate in intramural sports? If you do, which sports(s)?
	O Yes Trimble County does not have intramural sports
	210 No
6.	Which intramural sports, if any, would you like to see added?
	Soccer (9), track (2), basketball (11), volleyball (3), girls wrestling (7)
	Fishing (7), field hockey (7), boxing (7), swimming (2), Don't care (6)

1.	Do you participate in non-school sport(s)?	sport activities? If you do, which	
		Baseball (2), Softball (13), Baseball	(5) Volleyball (2)
		ennis (1), Football (1)	- (3), (Olicyball (2),
8.	Are you currently participating in season?	interscholastic athletics during any	
	100 Yes	•	
		cipate in interscholastic athletics? ities such as band, chorus, etc.	
		ules and game times are inconvenient 't offered	
	3 I prefer to participa 31 Working	ite in club or intramural sports	
	<u>22</u> _ Other 		
9.	Do you have any suggestions to e	ncourage participation?	
		, practices shorter, add more sports sketball courts, add pep rally, Don't	
		· · · · · · · · · · · · · · · · · · ·	
10.	Please list OTHER SPORTS you	are interested in participating in and the sport	s season.
Sport	<u>-</u>	Season	
Socce	er(5)	Fall	
Footb		Fall	
Cheer	cleading (8)	A11	
Volle	eyball (2)	Fal1	
Hocke	ey (2)	Spring	
	Cross (2)	Spring	
Swimn		Summer	
	ing (2)	Spring	
Wrest Rodeo	ling (1) (1)	Fall Summer	
Option	nal		
Name:			•
Age:_			
Male:	Female		



2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses	
School Name: Trimble County High School	
School Enrollment: 401	
Date: 4/3/03	
Completed By: Marcia Haney Dunaway	
Instructions:	
1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number	
of responses on the line next to each sport.	
2. Under the Other Category please provide a listing of the sports as well as the number of	
students who are interested in participating.	
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the	
KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these	
Forms should be maintained in your files in the event they are requested subsequently.	
255 Number of Surveys	
255 Total Returned	
9-11 Grades Surveyed	
How Was The Survey Administered? Surveyed completed in all 4th period classes except Senior	S
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)	•
Fall Sports (List Total Number of Participation Responses)	
12 Cross Country (Girls)	
20 Cross Country (Boys)	
12 Field Hockey (Girls)	
37 Football (Boys)	
7 Golf (Girls)	
13 Golf (Boys)	
Soccer (Girls)	
18 Soccer (Boys)	
20 Volleyball ((firls)	
Volleyball (Girls) 3 Volleyball (Boys)	
3 Volleyball (Boys)	
3 Volleyball (Boys) Winter Sport (List Total Number of Participation Responses)	
Winter Sport (List Total Number of Participation Responses) 27 Basketball (Girls)	
Winter Sport (List Total Number of Participation Responses) 27 Basketball (Girls) 33 Basketball (Boys)	
Winter Sport (List Total Number of Participation Responses) 27 Basketball (Girls) 33 Basketball (Boys) 29 Gymnastics (Girls)	

5 Swimming & Diving (Boys)

11 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 27_Baseball (Boys)
- 23 Fast Pitch Softball (Girls)
- 16 Slow Pitch Softball (Girls)
- 24 Tennis (Girls)
- 13 Tennis (Boys)
- 13 Track (Girls)
- 12 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In
	Participating
Motor Cross	2.
Cheerleading	8
Soccer	5
Football	2
Volleyball	2
Swimming	2
Hockey	2
Rodeo	1

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport N/A	<u>Number</u>

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport	<u>Number</u>
Soccer	9
Basketball	11
Track	2
Girls Wrestling	7
<u>Fishing</u>	7
Field Hockey	7
Boxing	7
Volleyba ll	3
Swim Team	2

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport Motor Cross	Number 4
Basebal1	2
Softball Softball	13
Baseball	5
Volleyball	2
Gymnastics	2
Tennis	1
Footba 11	1

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Respo	nse Number	
Student Suggestions Better Coaches	I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other to encourage participation	
Put in Track		
Make practices	shorter	
Add more sports		
Add swimming po	o1	
Upgrade basketb		
Pep Rally		
Don't let peopl	e sit on bench whole season	

4/3/03

Date

TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by June 30.

TIME TABLE FOR CORRECTIVE ACTION	2003-04 school year	s 2003-04 school year	2003-04 axhool year	
SUGGESTED CHANGE	Designates a room for the weight room; Currently the weight room is on the stage and no privacy for the girl's teams. (or boy's teams)	Nights of girl's basketball games will be scheduled with more consistency. Example-try to keep Monday/Thursday or Tuesday/Friday scheduled games. Coaches felt girls never had regular nights scheduled for their games.	More basketball double header games scheduled	
ITEM FOR CORRECTION	Improve facilities	Consistency of schedule	Prime time playing opportunity	