# From: $\because$ Brigid L. DeVries, Commissioner Larry Bourher, Assistant Commissioner <br> $\qquad$ 

Date: (\% September 2,2003
Subject: 2002-2003 Annual Report Forms Submission
School: WTimble County High School

Enclosed please find a copy of Form T-65, The 2002-2003. Annual Repont Forms Checklist In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed aceurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003. Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date reguested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

5103

## MEMORANDUM

## TO. KHSAA Member School Superintendents, Principals and Athletic Directors

FROM Brigid L DeVries, Commissioner
Larry Boucher, Executive Assistant Commissioner


## DATE: July 28:2003

RE: 2003 Title $1 \times$ Forms Submission

## School |Thimble County High School| $\mid$ Reviewed by | Gary Lawson

The following is a status report regarding the required 2002-2003 Title XX submission of forms due in to the KHSAA office by April 15,2003 . Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

2. ${ }^{2}$ Status


MEMORANDUM
To: KHSAA Member School Superintendents, Principals, and Athletic Directors
From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner


Re: 2003 Titte IX Forms Submission
:


The following is a status report regarding the required 2002-2003 Titte $\mathbb{X}$ submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner.

| $\checkmark$ | GE 19 (Annual Verification) | $\nu$ | T-35 (Budget Expenses) |
| :---: | :---: | :---: | :---: |
| $\checkmark$ | T-1 (Summary Program Chart 1) | $\sim$ | T-36 (Budget Expenses) |
| $\checkmark$ | T-2 (Summary Program Chart 2) | $\checkmark$ | T-41 (Checklist - Overall Interscholastic Program) |
| $\checkmark$ | T-3 (Summary Program Chart 3) | $\checkmark$ | T-60 (Corrective Action Plan) |
| $\nu$ | T-4 (Summary Program Chart 4) | 4 | T.63 (niterschoumuc Suney Resuta) |

II. Status

| A. | $V$ | 2002-2003 Forms are satisfactory and no further information or action is necessary at this time. |
| :---: | :---: | :---: |
| B. |  | Entrs have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. |
| C. |  | The following forms were omitted and must be submitted by school representatives. |
| D. |  | Other Recommendation and Comments: Oll calallation appeon to lu courect and repout data appeaw satiofactong at the tem dis is suggested ly the kitsAA. that each pelool haces stedent nepusentation on the Hendei Equity conmitte. |



## MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors
From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

## Date: July 28,2003

Re: 2003 Tite IX Forms Submission

## School TRimble Countay

## Reviewed by

The following is a status report regarding the required 2002-2003 Titte IX submission of forms which were due in to the KHSAA offics by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

| $\checkmark$ | GE 19 (Annual Verification) | $\nu$ | T-35 (Budget Expenses) |
| :---: | :---: | :---: | :---: |
| $\checkmark$ | T-1 (Summary Program Chart 1) | $\sim$ | T-36 (Budget Expenses) |
| $\checkmark$ | T-2 (Summary Program Chart 2) | $\sigma$ | T-41 (Checkitist - Overall Interscholastic Program) |
| $\checkmark$ | T-3 (Summary Program Chart 3) | $\checkmark$ | T-60 (Corrective Action Plan) |
| $\checkmark$ | T4 (Summary Program Chart 4) | 27 | T-63 (friterscholasic Surey Results) |

## II. Status

| A. | $V$ | 2002-2003 Forms are satisfactory and no further information or action is necessary at this time. |
| :---: | :---: | :---: |
| B. |  | Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. |
| C. |  | The following forms were omitted and must be submitted by school representativ |
| D. |  | Other Recommendation and Comments: all colculdtind appos to leecorred and report data appew satigfactory at tim tem do is ouggested ly the it SAA, that each paboal hawe stedent nepusentation on the Herden Equity conemitu. |

Man man
Form GE19
Rev. $9 / 02$

## 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)
The $\qquad$
Trimble Count.y
(Name of High School)
High School, $\qquad$ , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

鲑 Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

| Name | Address Phone | Titl |
| :---: | :---: | :---: |
| Larry Phillips | 1029 Hwy. 421, Bedford, KY 255-7781 | Principal |
| Frank Ragland | 1029 Hwy . $421 \mathrm{~N}, \mathrm{Bedford} ,\mathrm{KY} \mathrm{255-7781}$ | Athletic Director |
| Marcia Haney Dunaway P.O. Box 275, Bedford, KY 255-3201. Title TX Coordinator |  |  |
| Jan Joyce 2128 Leeport Rd. Milton, KY 268-5935 School Board Representative |  |  |
| Jeff Vincent Kerrie Stewart | 10 Hi Grove Hill Rd. Bedford , KY 532-0440 Boy's Coach Representative 2451 Milton Pike, Mil'ton, KY 268-5864 Girl's Coach Representative |  |
| Traci Hafer | 85 Tilley Ln, Milton, KY 268-3416 | Boy's Parent Representative |
| Melanie Coones | 754 Millers Branch, Bedford, KY 255-7 | Girl's Parent Representative |
| Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates: October 7, 2002 |  |  |
| January 9, 2003 |  |  |
| April 3, 2003 |  |  |

Designated the following person(s) as the Title IX coordinator for the school/district:

| Marcia Haney Dunaway | Assistant Superintendent | P.O. Box 275, Bedford, KY | 255-3201 |
| :--- | :---: | :--- | :--- | :--- |
| Name | Title | Address | Phone |

$\square$ School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

ZX In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


## Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 190 | 47.4 | 137 | 50.4 |
| Row 2 | BOYS | 211 | 52.6 | 135 | 49.6 |
| Row 3 | Totals | 401 | $\mathbf{1 0 0 \%}$ | 272 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 4 calculations if applicable: 12

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8 grade students $\&$ below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation, (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Colurfin 2 , then 4 p) guides a good target within which compliance is likely.
Principal's Signature:


Date: 4/3/03

[^0]Participation Opportunities Test Two

|  |  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of <br> Participants <br> Added in <br> Last Five <br> Years | Percent of <br> Total <br> Participation <br> By Sex Added <br> in Last 5 <br> Years |
| GIRLS | Row 1 | varsity: | 6 | 68 | 1 | 14 |  |
|  | $\text { Row } 2$ | j.v.: | 4 | 47 | 1 | 14 |  |
|  | Row 3 | frosh: | 2 | 22 | 1. | 14 |  |
|  | Row 4 | total: | 12 | 137 | 3 | 42 | 30.7\% |
| BOYS | Row 5 | varsity: | 6 | 96 | 0 | 0 |  |
|  | Row 6 | j.v.: | 3 | 31 | 0 | 0 |  |
|  | Row 7 | frosh: | 1 | 8 | 0 | 0 |  |
|  | Row 8 | total: | 10 | 135 | 0 | 0 | 0\% |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6 , and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8 .

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.


Date: $\qquad$

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## SUMMARY PROGRAM CHART 3

Participation Opportanities Test Three
For any question answered "YES" identify the respective sport(s).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |  |
| :--- | :---: | :---: | :---: |
| 1. For a sport not currently played at the interscholastic level <br> (varsity, junior varsity, or freshman) in your school, is there an <br> intramural team offered for that sport? | No |  | No |
| 2. For a sport not currently offered in your interscholastic <br> athletics program, is there sufficient interest to form a viable <br> interscholastic team based on participation on an intramural <br> team or community recreation teams? | No | No | No |
| 3. For a sport not currently offered, is there sufficient interest to <br> form a viable interscholastic team based on student responses <br> from the interscholastic survey? | No | No |  |
| 4. For a sport currently offered at the varsity level only, is there <br> sufficient interest to form a viable team for a junior varsity, or <br> freshman team that is not currently offered? | No | No |  |
| 5. For a sport currently offered at the junior varsity or freshman <br> level is there sufficient interest to form a varsity team not <br> currently offered? | N/A | N/A |  |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are <br> there enough high schools in your geographic area offering the | N/A | N/A |  |
| sport. (at the appropriate level) to allow for the development of a |  |  |  |
| reasonable schedule of competition? |  |  |  |$\quad$| N |
| :--- |



## ACCOMODATION OF INTERESTS AND ABILITIES +

## SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 6 | 68 | 49.6 |
| Row 2 | j.v.: | 4 | 47 | 34.3 |
| Row 3 | frosh: | 2 | 22 | 16.1 |
| Row 4 | total: |  | 137 |  |
| Boys |  |  |  |  |
| Row 5 | varsity: | 6 | 96 | 71.1 |
| Row 6 | j.v.: | 3 | 31 | 23 |
| Row 7 | frosh: | 1 | 8 | 5.9 |
| Row 8 | total: |  | 135 | $100 \%$ |

1) Column 1 , list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart.2, Column 1.)
2) For Column 2, list the number of patticipants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Columin 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Royr by Columpf, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:

$\qquad$ Date: $4 / 3 / 02$

|  | equipment and supplies |  | travel |  | awards |  | ```coaches' salaries ( to inchude supplemental and extended employment)``` |  | facilities <br> improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G basketball | \$7000 | \$7000 | N/A | N/A | $\$ 300$ | \$300 | \$5500 | \$5500 | N/A | N/A | N/A | N/A |
| B basketball | \$7000 | \$7000 | N/A | N/A | \$300 | $\$ 300$ | \$5500 | \$5500 | N/A | N/A | N/A | N/A |
| G softball | \$5000 | \$5000 | N/A | N/A | \$300 | $\$ 300$ | \$2150 | \$2150 | N/A | N/A | N/A | N/A |
| B baseball | \$5000 | \$5000 | N/A | N/A | \$300 | \$300 | \$2150 | \$2150 | N/A | N/A | N/A | N/A |
| G cross country | \$1000 | \$1000 | N/A | N/A | \$150 | \$150 | \$1400 | \$1400 | N/A | N/A | N/A | N/A |
| $B$ cross country | \$1000 | \$1000 | N/A | N/A | \$150 | \$150 | $\begin{aligned} & \mathrm{OHO}_{5} \\ & \text { gir } \end{aligned}$ | fh for | N/A | N/A | N/A | N/A |
| Grgolf | \$1000 | \$1000 | N/A | N/A | \$50 | \$50 | \$1400 | \$1400 | N/A | N/A | N/A | N/A |
| B golf | \$1000 | \$1000 | N/A | N/A | \$50 | \$50 | $\begin{aligned} & \text { One Go } \\ & \text { und Gil } \end{aligned}$ | for Boy | N/A | N/A | N/A | N/A |
| G soccer |  |  |  |  |  |  |  |  |  |  |  |  |
| B soccer |  |  |  |  |  |  |  |  |  |  |  |  |
| G switmming |  |  |  |  |  |  |  |  |  |  |  |  |
| B swimming |  |  |  |  |  |  |  |  |  |  |  |  |


| Teams | equipment and supplies |  | travel |  | awards |  | coaches' salaries (to include supplemental and extended employment) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G track |  |  |  |  |  |  |  |  |  |  |  |  |
| B track |  |  |  |  |  |  |  |  |  |  |  |  |
| G tennis | \$1000 | \$1000 | N/A | N/A | \$150 | \$150 | \$1400 | \$1400 | N/A | N/A | N/A | N/A |
| B tennis | \$1000 | \$1000 | N/A | N/A | \$150 | \$150 | One coac girls and | for bot boys | N/A | N/A | N/A | N/A |
| G volleyball | First y | paid by | N/A | N/A | \$300 | \$300 | \$2150 | \$2150 | N/A | N/A | N/A | N/A |
| $B$ wrestling | poard. | pp. 10,000 |  |  |  |  |  |  |  |  |  |  |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (football) | \$10,000 | \$10,000 | N/A | N/A | \$500 | \$500 | \$5500 | \$5500 | N/A | N/A | N/A | N/A |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING
2. " B " is for budgeted dollar amounts and " $E$ " is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total. Oamy Prelnpis
Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

## Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO <br> (Respond based on Internal Evaluation by checking the appropriate column.) |  |  |
| :---: | :---: | :---: | :---: |
| OPPORTUNITIES | $\begin{gathered} \text { GIRLS' } \\ \text { PROGRAM } \end{gathered}$ | BOYS' PROGRAM | NETTHER PROGRAM |
| Accommodation of Interest and Abilities |  |  |  |
| BENEFITS | GIRLS' PROGRAM | BOYS' <br> PROGRAM | NEITHER PROGRAM |
| Equipment and Supplies |  |  | X |
| Scheduling of Games and Practice Time |  |  | X |
| Travel and Per Diem Allowances |  |  | X |
| Coaching |  |  | X |
| Locker Rooms, Practice and Competitive Facilities |  |  | X |
| Medical and Training Facilities and Services |  |  | X |
| Publicity |  |  | X |
| Support Services |  |  | X |
| Athletic Scholarships | N/A | N/A |  |
| Tutoring | - $\quad \mathrm{N} / \mathrm{A}$ | N/A |  |
| Housing and Dining Facilities and Services | N/A | N/A |  |
| Recruitment of Student Athletes | N/A | N/A |  |



1. Is the School District offering the interscholastic sport(s) you want to play?
139 Yes
-65 No, I want to play $\qquad$
70 I am not interested in athletics
2. During the fall season, which interscholastic sport would you like to play?

| 37 | Football |
| :---: | :---: |
|  | Girls' Volleyball |
| 3. | Boys' Volleyball |
| 20 | Boys' Cross-Country |
| 12 | Girls' Cross-Country |
| 12 | Girls' Field Hockey |
| 13 | Boys' Golf |
| 7 | Girls' Golf |
| 18 | Boys' Soccer |
| 37 | Girls' Soccer |
| 22 | I would not participate |

3. During the winter season, which interscholastic sport would you like to play?

| 33 | ys' Basketball |
| :---: | :---: |
| 27 | Girls' Basketball |
| 5 | Boys' Swimming \& Diving |
| 35 | Girls' Swimming \& Diving |
| 11 | Boys' Wrestling |
| 29 | Girls' Gymnastics |
| 19 | Boys' and Girls' Indoor Track |
| 109 | I would not participate |

4. During the spring season, which interscholastic sport would you like to play?

| 12 | Boys' Track |
| :---: | :---: |
| 13 | Girls' Track |
| 24 | Girls' Tennis |
| 13 | Boys' Tennis |
| 16 | Girls' Slow Pitch Softball |
| 23 | Girls' Fast Pitch Softball |
| 27 | Boys' Baseball |
| 126 | I would not participate |

5. Do you participate in intramural sports? If you do, which sports(s)? 0 Yes Trimble County does not have intramural sports 210 No
6. Which intramural sports, if any, would you like to see added?

Soccer (9), track (2), basketball (11), volleyball (3), girls wrestling (7), Fishing (7), field hockey (7), boxing (7), swinming (2), Don't care (6)
7. Do you participate in non-school sport activities? If you do, which sport(s)?
62 Yes Motor Cross (4), Baseball (2), Softball (13), Baseball (5), Volleyball (2), 163 No Gymnastics (2), Tennis (1), Football (1)
8. Are you currently participating in interscholastic athletics during any season?
100 Yes
129 No Why don't you participate in interscholastic athletics?
13 I prefer other activities such as band, chorus, etc.
49 I don't have time
14. The practice schedules and game times are inconvenient

21 The sport I like isn't offered
5 It's too expensive
3 I prefer to participate in club or intramural sports
31 Working
_22 Other
9. Do you have any suggestions to encourage participation?

Better coaches, Add track, practices shorter, add more sports, add
swimming pool, upgrade basketball courts, add pep rally, Don't let people sit on the bench.
$\qquad$
$\qquad$
10. Please list OTHER SPORTS you are interested in participating in and the sports season.

Sport

Soccer (5)
Football (2)
Cheerleading (8)
Volleyball (2)
Hockey (2)
Motor Cross (2)
Swimming (2)
Fencing (2)
Wrestling (1)
Rodeo (1)

Season

Fall
Fall
Al1
$\frac{\text { Fall }}{\text { Spring }}$

| Spring |
| :--- |
| Summer |
| Spring |
| Fall |
| Stmmer |

Optional
Name: $\qquad$
Age: $\qquad$ Female $\qquad$

# 2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY 

## Summary of Student Responses

School Name: Trimble County High School
School Enrollment: 401
Date: 4/3/03
Completed By: Marcia Haney Dunaway
Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

| $\frac{255}{255}$ Number of Surveys |
| :--- |
| Total Returned |
| -11 |

How Was The Survey Administered? Surveyed completed in all 4 th period classes except (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)
12 Cross Country (Girls)
20 Cross Country (Boys)
12 Field Hockey (Girls)
37 Football (Boys)
7 Golf (Girls)
13 Golf (Boys)
37. Soccer (Girls)

18 Soccer (Boys)
58 Volleyball (Girls)
3 Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
27 Basketball (Girls)
33 Basketball (Boys)
29 Gymnastics (Girls)
9 Indoor Track (Girls)
10 Indoor Track (Boys)
35 Swimming \& Diving (Girls)
5 Swimming \& Diving (Boys)
11 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)
27 Baseball (Boys)
23 Fast Pitch Softball (Girls)
16 Slow Pitch Softball (Girls)
24 Tennis (Girls)
13 Tennis (Boys)
13 Track (Girls)
12 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport |
| :--- |
| Motor Cross |
| Cheerleading |
| Soccer |
| Football |
| Volleyball |
| Swinming |
| Hockey |
| Rodeo |

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)


List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

| Sport |  |
| :--- | :---: |
| Soccer | $\frac{\text { Number }}{9}$ |
| Basketball | 11 |
| Track | 2 |
| Girls Wrestling | 7 |
| Fishing | 7 |
| Field Hockey | 7 |
| Boxing | 7 |
| Volleyball | 3 |
| Swim Team | 2 |

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| Sport | Number |
| :---: | :---: |
| Motor Cross | 4 |
| Baseball | 2 |
| Softball | 13 |
| Basebal. | 5 |
| Volleyball | 2 |
| Gymnastics | 2 |
| Tennis | 1 |
| Football | 1 |

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

| Response Number |
| :---: |
| $\qquad$ <br> 49 <br> I prefer other activities such as band, chorus, etc. <br> I don't have time <br> 14 <br> The practice schedules and game times are inconvenient $\qquad$ <br> $\frac{21}{5}$ <br> The sport I like isn't offered $\qquad$ <br> It's too expensive <br> I prefer to participate in club or intramural sports $\qquad$ <br> 22 Other |
| Student Suggestions to encourage participation Better Coaches |
| Put in Track |
| Make practices shorter |
| Add more sports |
| Add swimming pool |
| Upgrade basketbal. 1 court |
| Pep Rally |
|  |


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